Erika Gil

Professor O’Connor-Petruso

Seminar in Applied Theory and Research

CBSE 7201T

Fall 2012

Wiki #4- Continuation of annotations

Linnakyla, P., & Valijarvi, J. (2005 ). Secrets to literacy success: The finnish story. (45 ed., Vol. 3, pp. 34-7). Canada: The H.W. Wilson Company.

This article compares education in Canada and Finland. Although they both share similar models of education Finland always ranks higher grades than Canada. Finland makes sure that all students are given the same resources. It provides students with an equal opportunity in their education. As a result students are able to learn productively and produce better results.

Linna, H. (2005). Case study: A reader-friendly school . (2 ed., Vol. 63, pp. 74-76). Alexandria VA: Association for Supervision & Curriculum Development.

Teachers motivate students to become avid readers by creating several programs that promote reading.

To create motivated readers they varied the activities to better match the needs of all children. In providing students with options of choosing which activity they would like to pursue, children did not feel forced to read. “By focusing on such practices as these, Ymmersta School has created a community of readers and a motivational reading environment for all students that honors individual differences and abilities.”

Ronholm, P. (2009). Fun, fanfare inspire lifelong love of reading. (2 ed., Vol. 27, p. 12). Newark, DE: Reading Roday

In this article a librarian creates reading activities to motivate students to borrow book from the library. By creating reading circles with parents and/or celebrities, students were able to observe the adults’ love for reading. At the end of the school year the librarian was able to reach her goal, children checked out over 3,000 books over the course of the summer.

Smoldt, A. (2002). Book club: Motivating young readers. (3 ed., Vol. 19, p. 10). Newark, DE: International Reading Today.

In this article a college student helps create book clubs to better promote literature. Through her research Smoldt found that students were more inclined to participate in a book club than assigned literature. Book club setting provided students with the comfort of voicing their opinions and expanding on the readings.